

# Core Reading Strategies CCR

**There are four core reading strategies that you will use to annotate this year and they are**

- 1. Summarizing**
- 2. Clarifying**
- 3. Analyzing**
- 4. Questioning**

# Summarizing



**When summarizing ask yourself: What does the text say?**

- **How would you summarize or determine a shortened version of the text containing only the main points?**
- **What is the gist/central idea?**
- **What is the specific textual evidence used to support the central idea?**
- **What are the most important ideas/events?**
- **What are the ideas in order of importance or presentation?**
- **What ideas might the author be suggesting rather than directly stating?**

# Clarifying

**When Clarifying ask yourself: How Does the text say it**  
**GUIDING QUESTIONS**

- **How is the information organized (e.g. time, topic, cause/effect, compare/contrast, persuasion)**
- **What genre does the selection represent?**
- **From what point of view/perspective is this written?**
- **What are the sources of information?**
- **What language is used—technical, dialect, variant spellings, archaic words, etc.?**
- **What are the style, mood, and tone?**
- **What word choice, imagery and figures of speech (e.g. simile, metaphor, alliteration, irony, repetition, personification, etc.) does the author use?**

# Analyzing

**When analyzing ask yourself: What does the text mean?**

- **What is the central idea/thesis/theme of the text?**
- **How does the author support the central idea, thesis, or theme with ideas and details?**
- **What is the author's stance/perspective towards the topic?**
- **How does the author use point of view, style, mood, tone, text features, imagery, figures of speech to achieve his/her purpose (author's intent)?**
- **Why does the author choose the method of presentation?**
- **What are the concepts that make the reasoning possible, what assumptions underlie the concepts, and what implications follow from the concepts?**
- **What does the author want the reader to believe?**
- **What is the quality of information collected; are the sources sufficient, relevant, credible, and current?**
- **Who or what is not represented? Why?**

# Questioning

When questioning ask yourself: What does the text mean to me

- **What does this remind me of in my life?**
- **What is this similar to in my life?**
- **How is this different from my life?**
- **Has something like this ever happened to me?**
- **How does this relate to my life?**
- **What were my feelings when I read this?**
- **How does this apply to the world?**
- **What does this remind me of in another book I've read?**
- **How is this text similar to other things I've read?**
- **How is this different from other books I've read?**
- **Have I read about something like this before?**